



# NEWSLETTER

Week 7 Term 4, 2020

## DEFIBRILLATOR AT DPS

DPS took possession of a new defibrillator this week which will be available to support all members of the Denman community.



## SCHOOL CAPTAIN'S NOMINATIONS

Congratulations to the Year 5 students who presented their captain's speeches on Monday. All candidates demonstrated great confidence and delivered some fantastic speeches. The votes have now been submitted, and the 2021 School Leadership team will be announced at Presentation Day on Tuesday December 8<sup>th</sup>. Good luck to you all!

## FRESH FOOD FOCUS



### ANGUS BEEF LASAGNE

A tasty crowd favourite!



## END OF YEAR CELEBRATIONS

Year 6 students are excited about upcoming events and their final month at primary school.

Staff are busy with final preparations for the Year 6 farewell. A number of changes, and some special surprises, have been implemented to ensure that the evening can go ahead this year.

We are so excited to be able to plan this very special event for our senior students and look forward to celebrating with them on the night.

Planning for the 2020 Presentation Day ceremony has now been finalised. A special edition of the Newsletter containing information about all award winners will be emailed out to families at the conclusion of the day. All major award winners will be showcased on Facebook as we have done in previous years. We will be livestreaming the event and will send further details to families this week.

We look forward to this occasion albeit in constrained circumstances, being a wonderful celebration of student achievement and success at DPS.



## REMINDER

We are currently finalising orders for the 2020 Denman Examiner. If you haven't returned your order form please contact the school.



**YOU CAN DO IT AWARDS**

**GABBY GET-ALONG**

**Keedan – Year 4**

Displaying consideration of younger students when playing sport

**CONNIE CONFIDENCE**

**Rubie-Lea – Year 5**

Demonstrating confidence when presenting the Acknowledgment of Country

**OSCAR ORGANISATION**

**Angus – Year 2**

Demonstrating great initiative with classroom tasks

**PETE PERSEVERANCE**

**Harper – Year 2**

Displaying perseverance in reading resulting in increased fluency

**RICKY RESILIENCE**

**Rory – Year 1**

Always demonstrating resilience in the playground



Reward Day this term will include an opportunity for students to enjoy pizza for lunch with their friends. Order forms have been distributed by the P & C committee and need to be returned to school no later than **Tuesday 8<sup>th</sup> December**.

***We are unable to accept any orders after this day.***

**PREMIER'S READING CHALLENGE**

The Premier's Reading Challenge is an annual statewide initiative for New South Wales state, non-state schools and home-educated students from Kindergarten to Year 9, as well as children (aged up to 5 years) enrolled in an early childhood centre.

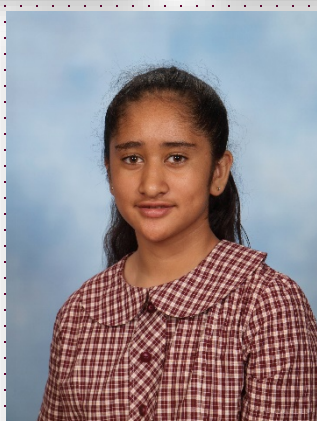
The Premier's Reading Challenge aims to improve literacy and encourage children to read for pleasure and learning.

Congratulations to DPS students who completed the 2020 Premiers Reading Challenge.





# 2021 SCHOOL LEADERSHIP CANDIDATES



# WONDERFUL WORK

## WEEK 7

### Early Stage 1

#### KINDERGARTEN

Nate has been working very hard on his reading. He has demonstrated fantastic comprehension skills and displays understanding of how to decode unfamiliar words. Great work, Nate!





# WONDERFUL WORK

## Stage 1



### YEAR 1

Year 1 have been making paper mache animals. This activity was completed over several weeks by adding layers of newspaper dipped in a glue of flour and water. Penny has made hers into a dog by adding cardboard ears and a tail.



### YEAR 2

Fynn demonstrated great word processing skills throughout our ICT day with Mr Broadley. He completed a terrific PowerPoint on sun safety and assisted his peers to complete set tasks.  
Great Work Fynn!





# WONDERFUL WORK

## Stage 2

### YEAR 3

Year 3 have been learning to write an explanation text. Ciara and Amelia worked cooperatively and efficiently to research, write and publish an explanation on the life cycle of a butterfly.

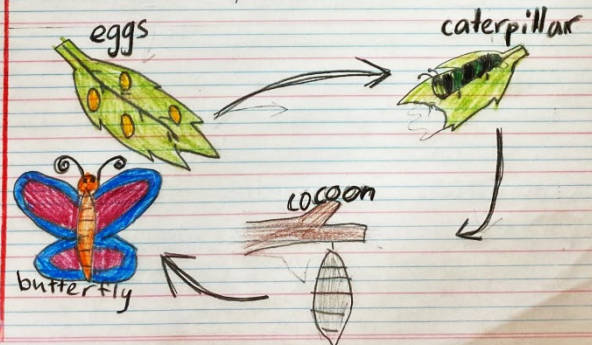


Life cycle of a Butterfly 11.11.20  
Butterflies go through a process of stages to make them a butterfly. There <sup>are</sup> ~~is~~ four stages to get ~~any~~ butterfly but you need to have a caterpillar at the start. A fun fact about monarch butterflies <sup>is</sup> it needs it to be at least 50 degrees in order to fly.



5. diagram-proves ex  
Life cycle of a Butterfly 11.11.20  
The first stage of a butterfly is when the female butterfly lays her eggs on a healthy leaf while it grows. The second stage is when the egg hatches and the caterpillar is born. The caterpillar is very hungry so it eats the leaf it was on and will eat other leaves. Now the caterpillar has finished growing and will make a chrysalis to protect it while it turns

The Life cycle of a butterfly its-self into a butterfly. ~~inside the chrysalis~~. A chrysalis is a shell that protects the thing that is inside it. Now the last stage of getting a butterfly is when the butterfly pushes it-self out of the chrysalis and flies to a beautiful flower. Now you know the life cycle of a butterfly. and one more interesting fact about butterflies is that the male butterfly is the most prettiest of them all.





# WONDERFUL WORK

## Stage 2

### YEAR 4

Maclaine always works hard in Mathematics lessons. He enjoyed rearranging numbers to improve his ability to mentally add or multiply. He chose a green sticker to demonstrate his confidence with this concept.



ASONING, COMMUNICATING, PROBLEM SOLVING L N CCT

### Associative property

*Wait: Rearrange numbers to add or multiply mentally*

When numbers are added it doesn't matter which order they are added in. For example:  $3 + 4 + 6 = 13$  and  $6 + 4 + 3 = 13$ .

Complete the sets of number sentences to see if this is true.

$8 + 7 + 2 = 17$	$2 + 7 + 8 = 17$ ✓
$12 + 14 + 3 = 29$	$3 + 14 + 12 = 29$ ✓
$27 + 3 + 8 = 38$	$8 + 3 + 27 = 38$ ✓
$13 + 17 + 21 = 51$	$21 + 17 + 13 = 51$ ✓
$42 + 8 + 19 = 69$	$8 + 19 + 42 = 69$ ✓

*3 + 7 + 9 is equal to 9 + 3 + 7.*

When numbers are multiplied it doesn't matter which order they are multiplied in. For example:  $3 \times 4 \times 5 = 60$  and  $5 \times 4 \times 3 = 60$ .

Complete the sets of number sentences to see if this is true.

$2 \times 3 \times 4 = 24$	$4 \times 2 \times 3 = 24$ ✓
$4 \times 3 \times 1 = 12$	$3 \times 1 \times 4 = 12$ ✓
$5 \times 4 \times 2 = 40$	$2 \times 5 \times 4 = 40$ ✓
$3 \times 4 \times 5 = 60$	$5 \times 4 \times 3 = 60$ ✓
$2 \times 5 \times 6 = 60$	$6 \times 5 \times 2 = 60$ ✓

*7 x 2 x 3 equals 2 x 7 x 3.*

Rewrite each number sentence to make it easier to solve.

$7 + 9 + 3$ becomes	$9 + 3 + 7 = 19$ ✓
$28 + 17 + 2$ becomes	$28 + 2 + 17 = 47$ ✓
$18 + 15 + 5$ becomes	$15 + 5 + 18 = 38$ ✓
$34 + 17 + 16$ becomes	$34 + 16 + 17 = 67$ ✓ A.T
$7 \times 2 \times 5$ becomes	$2 \times 5 \times 7 = 70$ ✓
$7 \times 4 \times 5$ becomes	$4 \times 5 \times 7 = 140$ ✓

*17 + 28 + 3 becomes 17 + 3 + 28.*

Mrs Ballard  
20 NOV 2020

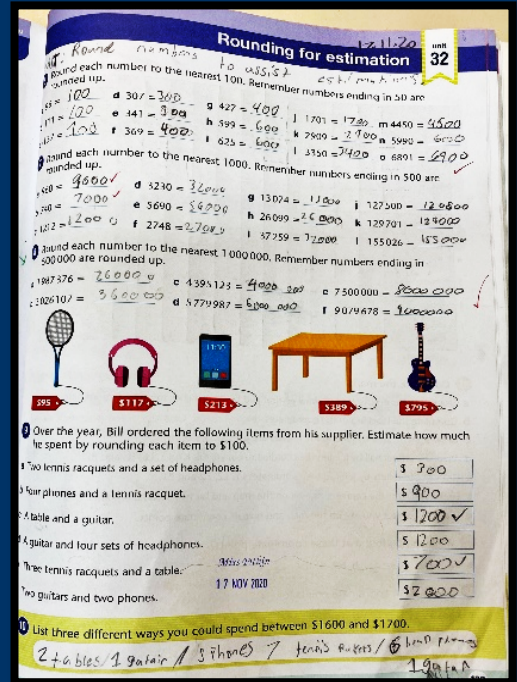
Recall multiplication facts up to  $10 \times 10$  and related division facts 137

# WONDERFUL WORK

## Stage 3

### YEAR 5

During Mathematics lessons Year 5 have been further developing their skills to round numbers for estimation. Bonnie displayed increased persistence and focus whilst completing set tasks, demonstrating her ability to round numbers to the nearest 100, 1000 and 1 000 000. Well done Bonnie!



### YEAR 6

Kaliea worked independently to create a wonderful presentation for her group and Year 4. Communicating the importance of our ongoing Pomaderris Project. Well done Kaliea!

