

NEWSLETTER

21ST NOVEMBER, 2024

WEEK 6, TERM 4

PRINCIPAL'S AWARDS

Congratulations to the Week 6 Principal Award recipients.

Well done to Harvey, Matilda, Penny, Teyana, Indie, Violet, Buck, Layla, Bonnie, Payton, Havi, Ebony & Ivy.

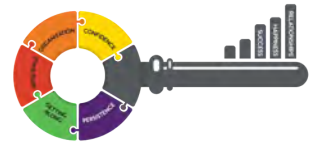


This term's Principal's Lunch will be held on **Tuesday 10th December.**

The cut off date to be eligible for the Principal's Lunch is Friday 29th November (Week 7).



YOU CAN DO IT AWARDS



CONNIE CONFIDENCE

Addy - Displaying increased confidence in all lessons by making predictions and sharing her knowledge with her peers.



PETE PERSEVERANCE

Brendan - Demonstrating persistence and increased independence in Maths and Library lessons.



OSCAR ORGANISATION

Nashton - Displaying outstanding organisation to complete Literacy and Numeracy tasks efficiently and to a high standard.



GABBY GET-ALONG

Bryce - Consistently being a kind and considerate student. A wonderful role model to his peers.



RICKY RESILIENCE

Thomas - Demonstrating a consistent, positive and Can-Do attitude in all areas of his learning.



REMEMBER

THE NSW DEPARTMENT OF EDUCATION HAVE ANNOUNCED THE FOLLOWING TERM DATES FOR 2025.

2025 SCHOOL DATES

THE SCHOOL DATES FOR 2025 ARE:

- Term 1 - Thursday 6th Feb - Friday 11th April
- Term 2 - Wednesday 30th April - Friday 4th July
- Term 3 - Tuesday 22nd July - Friday 26th September
- Term 4 - Tuesday 14th October - Friday 19th December

2025 SDD DATES

THE STAFF DEVELOPMENT DAYS FOR 2025 ARE :

- 4 days at the start of Term 1 (31st January - 5th February)
- 2 days at the start of Term 2 (28th April - 29th April)
- 1 day at the start of Term 3 (21st July)
- 1 day at the start of Term 4 (13th October)

Behaviour Awards

Celebrating outstanding behaviour at DPS.
Congratulations to the students who received their Bronze, Silver and Honour Badges
at this week's assembly.

Congratulations to

Caeden, Caleb, Violet & Elka - (Bronze)
Connor, Kallum, Thomas & Cooper F - (Silver)
Jackson & Zoe - (Honour Badge)



WE ARE VERY PROUD OF YOU ALL!

WONDERFUL WORK

Kindergarten Zaria

Zaria has settled into Kindergarten quickly and confidently. She listens to all instructions, gives her best effort and treats others with kindness.

Welcome to DPS Zaria!

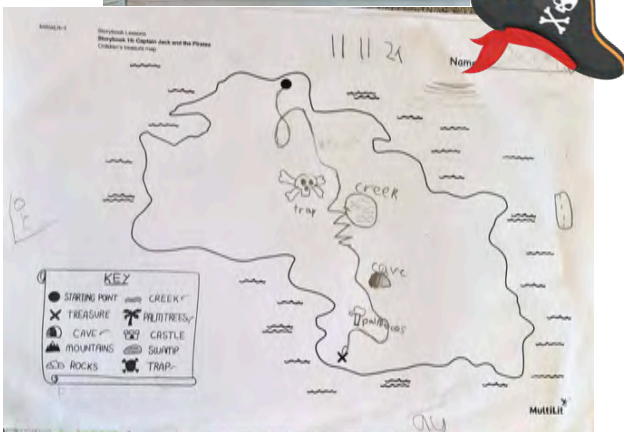


Year 1 Lara

In Library Year 1 have been reading Captain Jack and the Pirates. Students created their own treasure map and wrote a procedure explaining how to use their map to find the treasure. Lara included a range of time connectives, action verbs and adjectives in her writing.


Ahoy Captain Lara! Fantastic job.

18/11/24
First tiptoe through the dark cave. ✓
Next walk ^{past} the gloomy castle. ✓
Then run past these palm trees. ✓
Finally go through the spooky forest. ✓
Here you will find diamonds, gold and treasure.



WONDERFUL WORK

apple-liker ✓
 carrot-eater ✓
 fan-lover ✓
 meatball-lover ✓
 biscuit-eater ✓
 ball-fetcher ✓
 Fast-runner ✓
 long-fur ✓
 ice-eater ✓
 firebird-chaser ✓
 deep-sleeper ✓
 toy-lover ✓



Year 2
 Rory

Year 2 have been learning about the tricky, riddle-like Kennings poem. Rory listened carefully to what features he had to include, ensuring he used one of the focus suffixes. Great job Rory! Can you guess what his topic was?



Year 3
 Roy

Year 3 have been practicing their addition and subtraction of 3 digit numbers using the trading method this week. Roy worked hard to understand this method during explicit teaching and then completed his book page mostly independently. Great effort Roy!



unit 29 3-digit addition (trading)

Great Work Roy






1 Complete these additions with trading in the tens. The first one is done for you.

a	b	c	d	e
$\begin{array}{r} 347 \\ + 291 \\ \hline 638 \end{array}$	$\begin{array}{r} 637 \\ + 182 \\ \hline 819 \end{array}$	$\begin{array}{r} 456 \\ + 173 \\ \hline 629 \end{array}$	$\begin{array}{r} 344 \\ + 264 \\ \hline 608 \end{array}$	$\begin{array}{r} 432 \\ + 492 \\ \hline 924 \end{array}$
f	g	h	i	j
$\begin{array}{r} 1343 \\ + 271 \\ \hline 6014 \end{array}$	$\begin{array}{r} 1674 \\ + 294 \\ \hline 968 \end{array}$	$\begin{array}{r} 1233 \\ + 393 \\ \hline 626 \end{array}$	$\begin{array}{r} 1435 \\ + 382 \\ \hline 817 \end{array}$	$\begin{array}{r} 1274 \\ + 382 \\ \hline 656 \end{array}$

2 Complete these additions with trading in the tens and ones.

a	b	c	d	e
$\begin{array}{r} 1385 \\ + 365 \\ \hline 730 \end{array}$	$\begin{array}{r} 438 \\ + 298 \\ \hline 735 \end{array}$	$\begin{array}{r} 686 \\ + 187 \\ \hline 873 \end{array}$	$\begin{array}{r} 1234 \\ + 497 \\ \hline 729 \end{array}$	$\begin{array}{r} 1373 \\ + 458 \\ \hline 821 \end{array}$
f	g	h	i	j
$\begin{array}{r} 139 \\ + 297 \\ \hline 436 \end{array}$	$\begin{array}{r} 1287 \\ + 389 \\ \hline 676 \end{array}$	$\begin{array}{r} 1357 \\ + 489 \\ \hline 486 \end{array}$	$\begin{array}{r} 1374 \\ + 489 \\ \hline 853 \end{array}$	$\begin{array}{r} 1178 \\ + 384 \\ \hline 462 \end{array}$

3 Calculate the cost of the following items.

 \$1.50	 \$1.25	 \$4.65	 \$7.99	 \$2.49
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a A lollipop and a soft drink $\begin{array}{r} \$1.50 \\ + \$1.25 \\ \hline \end{array}$	b A soft drink and a pen $\begin{array}{r} 1.25 \\ + 4.65 \\ \hline 5.90 \end{array}$	c A cap and a can of soft drink $\begin{array}{r} 7.99 \\ + 1.25 \\ \hline 9.24 \end{array}$	d Potato chips and a pen $\begin{array}{r} 12.49 \\ + 4.65 \\ \hline 17.14 \end{array}$
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120 Selects and uses mental and written strategies for addition and subtraction involving 2- and 3-digit numbers. © Oxford University Press



WONDERFUL WORK

Year 4
Scarlett

Year 4 have been exploring procedures in writing. Students were tasked with creating their own Christmas milkshake. Drafting the recipe in writing students then published their work using Canva during technology. Scarlett did a wonderful job creating a delicious Christmas drink!



How to make a crazy candy cane milkshake

Aim: To make a crazy, yummy and delicious milkshake.

Ingredients:	Equipment:
<ul style="list-style-type: none"> • one cup of milk • two scoops of vanilla ice cream • three drops of red food colouring • a swirl of whipped cream • red sprinkles • two candy canes • lots of marshmallows 	<ul style="list-style-type: none"> • a glass cup • a blender • a paper or metal straw

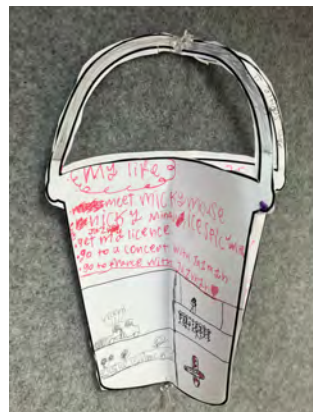
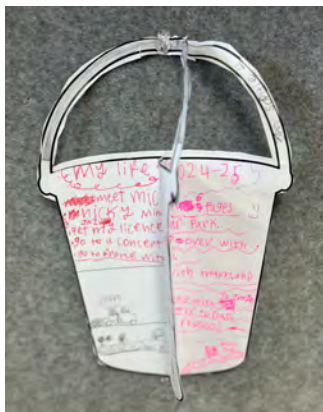
Steps:

1. Carefully pour one cup of milk into the blender.
2. Place two scoops of vanilla ice cream into the blender.
3. Blend your milk and ice cream gently until smooth.
4. Once the milk is ready, turn off the blender.
5. Slowly pour your milkshake into your cup.
6. Get your red food colouring and use 3 drops and mix it with your spoon to stir.
7. Add your whipped cream onto your milkshake.
8. Stick your candy cane on top of your cream.
9. Sprinkle the red sprinkles.
10. Add your marshmallows slowly.
11. Place your straw in the milk and ENJOY!!

Year 5
Sophie

Year 5 have been reading the book 'August and Jones' during their writing lesson this term. As the characters created a bucket list to complete, Year 5 also created a bucket list for themselves, with some fantastic things they would like to achieve in their life.

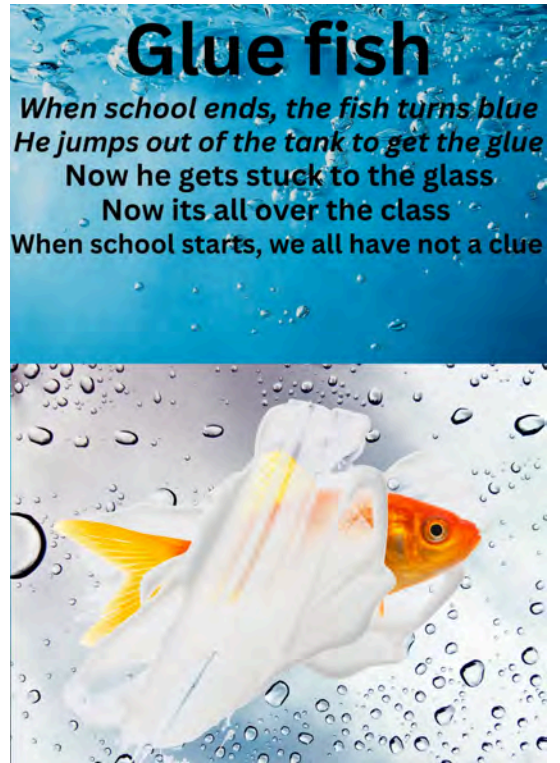
Well done Sophie, for creating this comprehensive, and colourful bucket list!



WONDERFUL WORK

Year 6
Payton

As Year 6 continue to explore their Poetry unit. Payton created a wonderful limerick about what our class fish get up to after we have left! Well done Payton



Congratulations Allirah!

Congratulations to Allirah who was selected to represent the Upper Hunter PSSA at the Hunter Girls Cricket Trials in Newcastle on Thursday 5th December. It is a fantastic achievement to be invited to attend these trials. Well done Allirah!

We wish you all the very best at the next stage of competition.



<https://buytickets.at/tworiverswines/1192882>

Please note, supervision of all children is required throughout the entire event. Denman Public School or Two Rivers are unable to provide supervision arrangements. If you are unable to provide supervision for the duration of the event/performance your child/children will be unable to attend.



Denman Public School
presents

THE 2024 INFANTS CHRISTMAS performance



FRIDAY 13TH DECEMBER
10.00AM

FAMILIES WELCOME!

Following the performance Year 6 will host a BBQ lunch.
Families are invited to stay and join us.

Dress in your favourite Christmas outfit!





YEAR 6 FUNDRAISER



BBQ LUNCH



Year 6 are hosting a BBQ lunch on
Friday 13th December,
after the K-2 Christmas Performance.

Sausage Sizzle \$3.00

Drink \$2.00

Combo \$5.00

Pre orders can be made on the canteen app
(My School Connect App).

Cash and Eftpos available on the day.

The canteen will be closed at Recess and Lunch.

TERM 4

Friday 22/11 (till 6/12)	Intensive Swimming (no session on Friday 29/11)
Tuesday 26/11	Year 4 assembly
Friday 29/11	P&C Christmas Dinner Cut off for 2024 Principal Awards
Tuesday 3/12	Year 5 assembly
Monday 9/12	Year 6 Sport & Recreation Day
Tuesday 10/12	Year 6 assembly - it's a fun one! Principal's Lunch Captain's speeches - 2025 candidates
Wednesday 11/12	Year 6 farewell
Friday 13/12	K-2 Christmas performance Carols in the Vines @Two Rivers
Tuesday 17/12	Presentation Day
Wednesday 18/12	Last day of term 4 - 2024!

END OF TERM DATES

PLEASE NOTE - STUDENTS LAST DAY OF SCHOOL IS WEDNESDAY 18/12.
(Staff will participate in Staff Development Days on Thursday 19/12 & Friday 20/12).

Recruitment Strategy

The Foundation has a referral based recruitment strategy – as such, we do not advertise.

We seek to employ:

- People with the potential to grow with the organisation, and
- Those who are aspirational and prepared to be mobile.



Target Profile - Values and Attitudes

In order for the Clontarf Foundation to achieve its mission, staff need to be:

- Passionate
- Resilient
- Leaders
- Humble & Open To Learning
- Team Players
- Aspirational
- Initiators
- Independent
- Energetic
- Organised

We recognise that these skills and attributes can be developed through a range of experiences, so there is no single profile of an ideal applicant. Both professional and life experience is highly regarded.

Qualifications

All potential staff must have, or have the ability to obtain:

- Driver's Licence (Unrestricted)
- Working With Children Check
- Bronze Medallion/Surf Rescue Certificate
- First Aid Certificate

Benefits of Working With Clontarf

- Permanent / Full-Time positions
- Incredible life experience
- Career growth opportunities
- National network
- Attractive salaries
- Increased rate of salary sacrifice
- 12 weeks annual leave
- Ability to make a difference
- A job where you can bring passion, initiative and energy

If you're looking for a change and want to make a difference...

We would like to invite you to attend a Working at Clontarf Event to hear about:

- Background of the Clontarf Foundation
- Scope and method of operation
- Career opportunities
- The benefits of joining our team

The details of the event are below and there is a link to register:

Upcoming Working At Clontarf Event

Date: Thursday 21st November

Time: 5:00pm - 5:45pm
Followed by light refreshments

Where : Aboriginal Learning and Engagement Centre
Muswellbrook High School
King Street, Muswellbrook, NSW 2333
Use car park on the corner of Upper William and Dolahenty St.

To attend please register here:
www.clontarf.org.au/wace

More info: Heath Northey, Recruitment Manager
hnorthey@clontarffoundation.com.au, 0492 867 408

Clontarf Foundation Working At Clontarf Event Invitation



The Clontarf Foundation exists to improve the education, discipline, self esteem, life skills and employment prospects of young Aboriginal and Torres Strait Islander men and by doing so, equips them to participate more meaningfully in society.

Who

The Clontarf Foundation is a not-for-profit organisation. We exist to improve the education, discipline, self-esteem, life skills and employment prospects of young Aboriginal and Torres Strait Islander men and by doing so, equip them to participate more meaningfully in society.

What

Using the existing passion that Aboriginal and Torres Strait Islander boys have for football allows Clontarf to attract them to school and keep them coming. This is not a sporting programme – it is a sophisticated behavioural change programme which develops positive attitudes and behaviours within each boy.

The Foundation has grown to 11,500 young men actively involved in primary and secondary education at Academies in Western Australia, the Northern Territory, South Australia, Victoria, New South Wales and Queensland.



How

Each Clontarf Academy, formed in partnership with the local school, is focussed on encouraging behavioural change, developing positive attitudes, assisting students to complete school and secure employment. Fundamental to this is the development of values, skills and abilities that will assist the boys to achieve better life outcomes.

Through a diverse mix of activities, the full-time, local Clontarf staff mentor and counsel students while the school caters for the educational needs of each student.

To remain in the Academy, members must consistently endeavour to attend school regularly; apply themselves to the study of appropriate courses; and embrace the Academy's requirements for behaviour and self-discipline.

The approach has proven to be very successful, not only in attracting young men to school and retaining them, but also in having them embrace more disciplined, purposeful, and healthy lives.

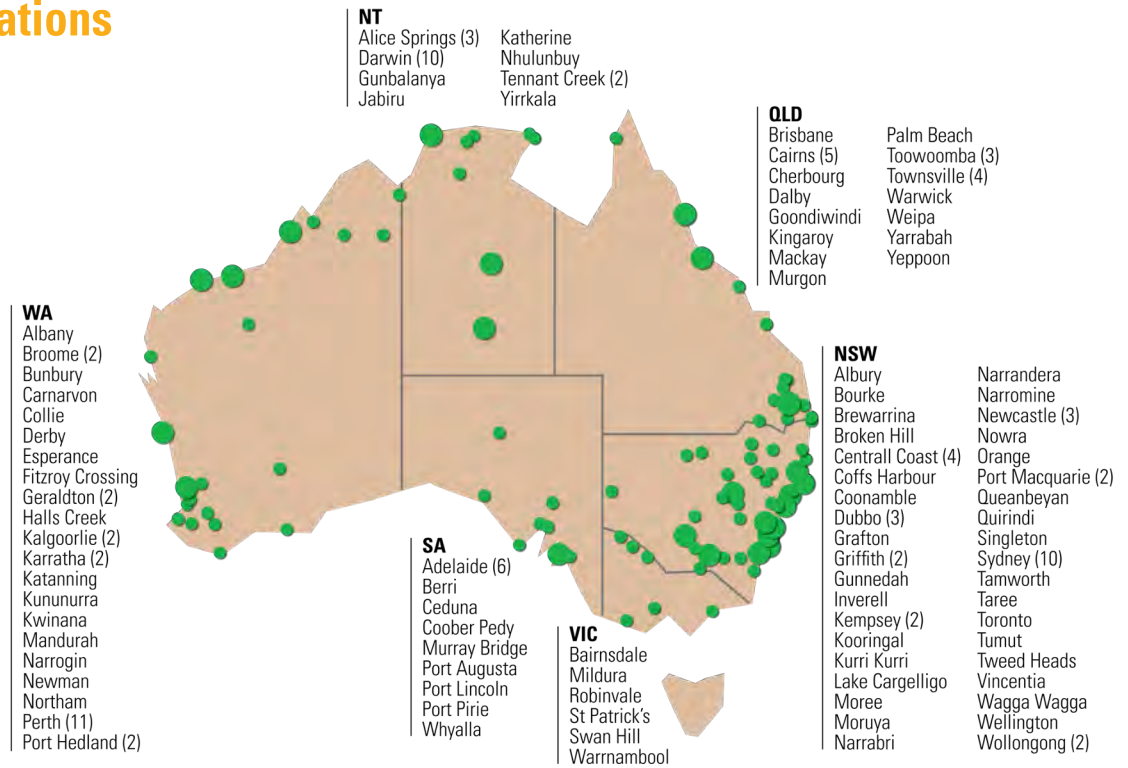
Scope of Operations

158
Academies

11,400
Participants

580
Staff

\$81m
Budget



Academy Programme

Academy staff provide continuous mentoring across key learning areas:

- Education
- Leadership
- Well-Being
- Employment
- Sport
- Partners

We take a holistic approach to implementing full time programs which meet the needs of each individual student.

Staff deliver the programme within a range of practical activities including:

- Camps
- Excursions
- Academy room activities
- Academy contact time
- After school activities
- Morning training sessions, games and carnivals
- Community involvement events and volunteering
- Employment and worksite activities
- Parent and family engagement
- Partner interactions

Careers Within Clontarf

Academy Based
Operations Officers
Academy Directors

Regional
Employment Officers
Development Officers
Regional Managers

Management
CEO
COO / CFO
General Managers
Zone Managers

Administration and Partnerships
Partnerships Team
Central Office Admin

