

PRINCIPAL'S AWARDS

Congratulations to the Week 9 Principal Award recipient.
Well done to Leyton.

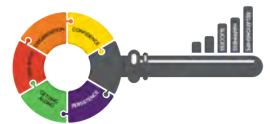


PLEASE NOTE - THESE ARE THE LAST AWARDS FOR THIS TERM.

*They will be presented with the Week 8 awards at the K/1 assembly on
Friday 4th April along with the Kindergarten Gold licences.*

*We welcome all families to join us to acknowledge the outstanding behaviour of the
2025 Kindergarten cohort.*

YOU CAN DO IT AWARDS



CONNIE CONFIDENCE

Apraluv - Demonstrating confidence to share his ideas, always trying to learn new things.



PETE PERSEVERANCE

Rose - Displaying a consistent effort to persevere in all learning activities, resulting in great improvements across all areas.



OSCAR ORGANISATION

Hayley - Consistently offering great support to both students and staff to keep school activities running smoothly.



GABBY GET-ALONG

Arlo - Always demonstrating kindness, excellent manners, and compassion towards everyone at DPS.



RICKY RESILIENCE

Robert - Displaying exceptional resilience and a positive attitude as he adjusts to school life at DPS. A mature and well mannered student!



WONDERFUL WORK

K/1

Lakyn - Kindergarten

Kinders have been busy learning to work with numbers.

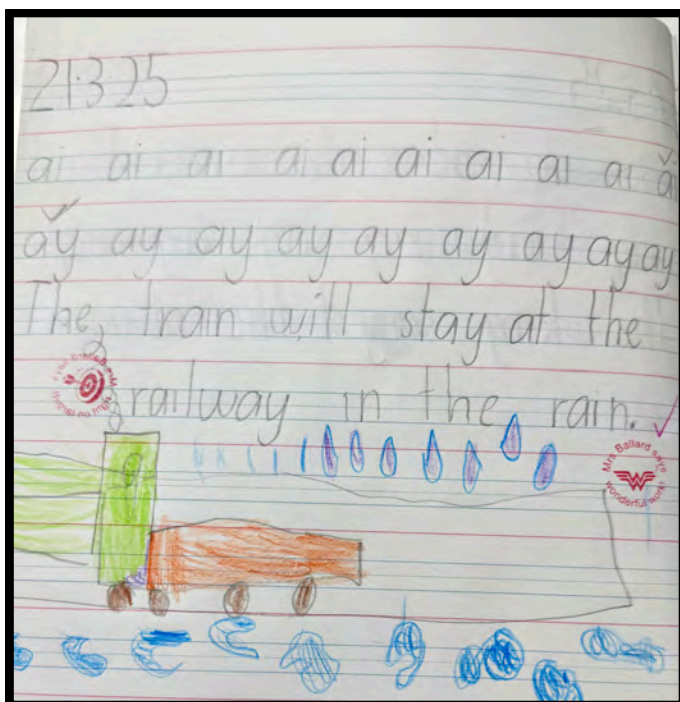
Lakyn finishes his maths work promptly and seeks further problems to improve his skills. Well done Lakyn!



Year 1

Angus

Angus did a wonderful job in handwriting this week. He listened carefully to form his letters properly. He placed his letters on the lines correctly and left consistent spacing between his words. Great work Angus!

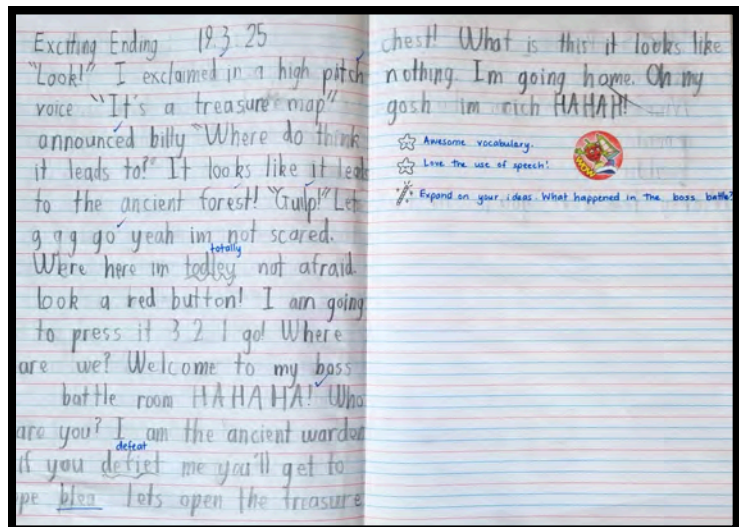


WONDERFUL WORK

Year 2

Khyan

Year 2 have been learning to write interesting narratives. They were tasked with writing an exciting ending to a given problem. Khyan used fantastic vocabulary and a range of punctuation to keep the reader engaged the whole way through. Amazing work Khyan!



Year 3

Seth

Stage 2 have been investigating heat, light and electricity in Science this term and worked in groups to create their own shadow puppet show. Seth worked cooperatively with his group and experimented with his shadow puppets by changing the position of his hands and the distance between his hands and the light. Way to show off your 'bright' ideas Seth!

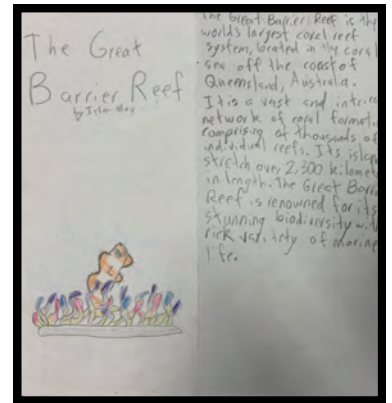
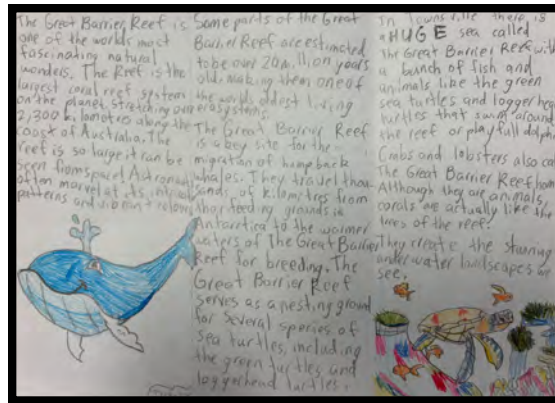


WONDERFUL WORK

Year 4
Isla-May

Year 4 researched The Great Barrier Reef, one of the main settings in our class novel 'The Thing About Oliver'. Transferring their new found knowledge and understanding, students were tasked with creating a travel brochure. Isla-May created a fantastic brochure showcasing all of the reasons why The Great Barrier Reef is a beautiful place to visit. She even included some fabulous drawings of sea creatures.

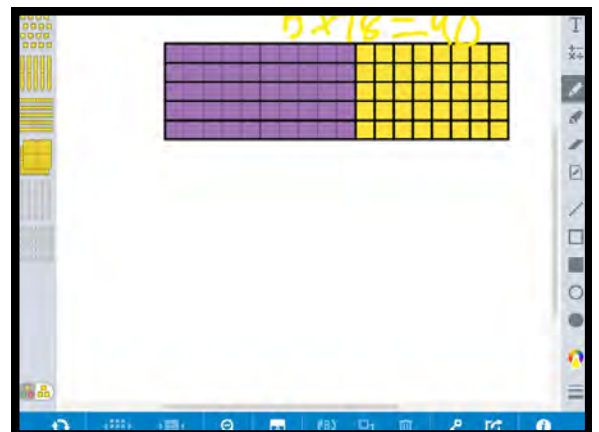
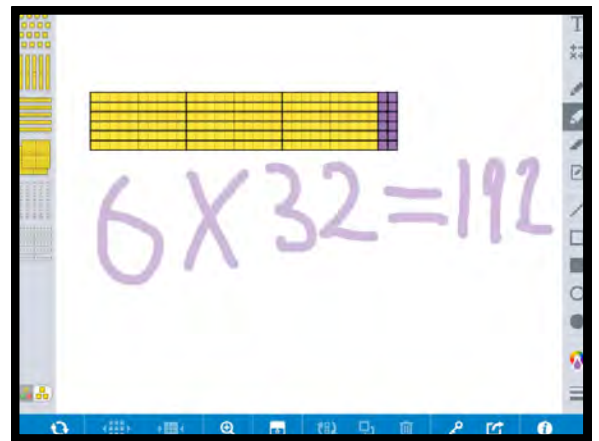
Great work Isla-May!



Year 5
Scarlett

Students in Year 5 have been learning about the area model to help them solve multiplication problems. Scarlett quickly demonstrated her knowledge of this concept by creating these area models using online MAB blocks.

Well done Scarlett!



WONDERFUL WORK

Year 6

Lane

Revising his 6 Times Tables and multiplication facts,
Lane shows increasing perseverance and confidence
when solving problems. Well done!!



Multiplication facts, times 6 6

5 Write a multiplication fact to describe each area model.

a $6 \times 10 = 60$ ✓
b $6 \times 3 = 18$ ✓
c $6 \times 5 = 30$ ✓
d $6 \times 4 = 24$ ✓

6 Skip count the area model to complete the table of sixes and other related facts.

a	$1 \times 6 = 6$ ✓	b	$6 \times 3 = 18$ ✓	c	$6 \times 2 = 12$ ✓
	$2 \times 6 = 12$ ✓		$6 \times 5 = 30$ ✓		$6 \times 3 = 18$ ✓
	$3 \times 6 = 18$ ✓		$6 \times 7 = 42$ ✓		$6 \times 1 = 6$ ✓
	$4 \times 6 = 24$ ✓		$6 \times 2 = 12$ ✓		$6 \times 4 = 24$ ✓
	$5 \times 6 = 30$ ✓		$6 \times 1 = 6$ ✓		$6 \times 6 = 36$ ✓
	$6 \times 6 = 36$ ✓		$6 \times 0 = 0$ ✓		$6 \times 5 = 36$ ✓
	$7 \times 6 = 42$ ✓		$6 \times 10 = 60$ ✓		$6 \times 8 = 48$ ✓
	$8 \times 6 = 48$ ✓		$6 \times 4 = 24$ ✓		$6 \times 10 = 60$ ✓
	$9 \times 6 = 54$ ✓		$6 \times 8 = 48$ ✓		$6 \times 9 = 54$ ✓
	$10 \times 6 = 60$ ✓		$6 \times 9 = 54$ ✓		$6 \times 7 = 42$ ✓

7 Revise your multiplication facts by solving the problems.

a Willow saved \$4 per week for 6 weeks. How much did she save? $4 \times 6 = 24$ ✓

b Arjun trains 5 days a week running 6 km per day. How far does he run each week? $5 \times 6 = 30$ ✓

c How much for 9 tickets at \$6 each? $9 \times 6 = 54$ ✓

d Jack put 7 chocolates in each of 6 bags. How many chocolates did he have? $6 \times 7 = 42$ ✓

8 Write the missing numbers to make the number sentences equivalent.

a	$3 \times 6 = 9 \times 2$ ✓	e	$7 \times 6 = 30 + 12$ ✓
b	$4 \times 6 = 6 \times 4$ ✓	f	$9 \times 6 = 64 - 10$ ✓
c	$2 \times 6 = 3 \times 4$ ✓	g	$10 \times 3 = 5 \times 6$ ✓
d	$6 \times 6 = 9 \times 4$ ✓	h	$60 - 12 = 6 \times 8$ ✓



OPENING HOURS 2025!

FRIDAY MORNINGS

8.30AM - 9.00AM

FOR ALL OTHER ENQUIRIES PLEASE CONTACT THE P&C VIA THEIR OFFICIAL FACEBOOK PAGE:

<https://www.facebook.com/p/PC-Denman-Public-School-100083366409332/>

DENMAN LIBRARY VISIT

YEAR 5 AND K/1



On March 25th, Year 5 and their Kinder buddies walked to the local Denman Library. While they were there, students had a book read to them before they were sent off on a scavenger hunt throughout the library! The buddies had to find specific books within the library and work together to write the title of the book and which section it was found in. Great job to everybody who worked together and found all the books quickly. Thank you to Miss Clendinning, Miss Kempster, Mrs Smith and the Denman Library for a successful visit.



ALL ABOUT OUR VISIT... WHAT WE LOVED!

The walk was sooo long!
But it was fun.



There was so much to see!
I love books.

I read a book about Ninjas
But it was fun.



It was really fun.
I loved the polar bear book

We had to find books using
the special clues.



The little kids were so funny
trying to find the books!

I loved reading the books
with my buddy.



I liked the treasure hunt the
best.

LIBRARY VISITS 2025

YEAR 3 & 4

27TH MAY - TERM 2 WEEK 5

YEAR 1

24TH JUNE - TERM 2 WEEK 9

YEAR 6

26TH AUGUST - TERM 3 WEEK 6

YEAR 2

23RD SEPTEMBER - TERM 3 WEEK 10



muswellbrook
shire council



CPR @DPS



On March 25th, Stage 3 students participated in an important day. Cameron from Royal Lifesaving came to DPS and taught Year 5 and 6 students from Denman, Martindale and Sandy Hollow how to perform CPR. Everybody was taught the procedure to follow, DRSABCD, practised performing CPR on a dummy and then tried the recovery position on a friend. To conclude the afternoon, students were asked a series of questions to test their knowledge, which everybody passed! Thank you to Cameron for coming and Mr Sawyer for organising this life skill event.





STEVE SIMPSON GALA DAY



On March 27th, our Stage 2 and 3 students had an exciting day at the Steve Simpson Rugby League Gala Day. Three teams represented Denman Public School - Under 12's and two Under 10's, which is a great effort from our small school! All teams gave a tremendous effort on the field, with tries scored by every team, showcasing the students' determination, skill and teamwork. DPS students showed great enthusiasm and sportsmanship throughout the whole day. A special congratulations to Isaiah who received the award for best sportsmanship from our school, presented by Steve Simpson himself! Thank you to the parents who volunteered their time to coach the teams and transport our students to the event. It was clear that everyone gave their best, worked hard to support each other and played with pride for Denman Public School.



SCHOOL COMMUNITY CHARTER

A code of conduct for parents and visitors ensures that everyone who visits the school site is able to do so in a safe and harmonious manner and to ensure that students, staff, parents and other visitors are not subjected to aggressive, hostile or violent behaviours.

Parents and visitors are expected to:

- Treat all persons associated with the school with respect and courtesy.
- Ensure their child/children are punctual to class.
- Make appointments in advance to obtain an interview.
- Allow staff to supervise, investigate and manage students without interference.
- Discuss issues or concerns about the school, staff or students through the correct procedures.
- Follow school procedures governing entry and behaviour on school grounds, including any restrictions that may be imposed.

Any person contravening this Code of Conduct is advised that the provisions of the Inclosed Lands Protection Act (1901) and its Amendments will be followed if any of the following occur:

- Actual physical assaults or threatened physical assaults on students, staff, parents or community members at the school or during the course of school activities including on the way to and from school.
- Behaviour in the presence of students, staff, parents or other visitors to the school that causes alarm or concern to the students, staff, parents or other visitors.
- Use of offensive language (ie swearing) in the presence of students, staff or other visitors to the school.
- Any interruption to the learning environment of the school such as entering classrooms without permission.
- Under no circumstance are parents to approach another student or parent regarding any incidents or issues.

Your co-operation is sought in maintaining a safe and happy school.

As a reference we have included the School Community Charter in this week's newsletter as a guide to summarise our expectations.



School Community Charter

 **Collaborative. Respectful. Communication.**

The following School Community Charter outlines the responsibilities of parents, carers, educators and school staff in NSW public schools to ensure our learning environments are collaborative, supportive and cohesive.

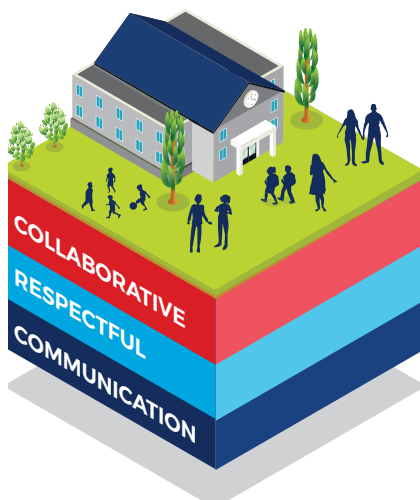
We treat
each other
with
respect

What our schools provide

NSW public schools work to create positive environments for students, staff and the entire school community that support student learning. We strive to ensure that every student is known, valued and cared for.

The best education happens when parents and schools work together.

The School Community Charter aligns with the NSW Department of Education Strategic Plan 2018 – 2022.



Positive environments

It is important that our NSW public schools are positive environments and that parents and carers are kept informed of students' progress and school announcements.

Parents and carers can expect:

- to be welcomed into our schools to work in partnership to promote student learning.
- communication from school staff will be timely, polite and informative.
- professional relationships with school staff are based on transparency, honesty and mutual respect.
- to be treated fairly. Tolerance and understanding are promoted as we respect diversity.

We
prioritise
the wellbeing
of all students
and staff

**Unsafe
behaviour**
is not acceptable
in our schools

We work
together
with the
school

Ensuring respectful learning environments for all members of NSW Public Schools communities.



We create
collaborative
learning
environments

We
all play
a part

We work
in partnership
to promote
student
learning

Communicating with our schools

Our staff will find a time to talk to you when they can give you their full attention. Please remember that while our staff are in class or dealing with other matters, they may not be available to answer your questions immediately.

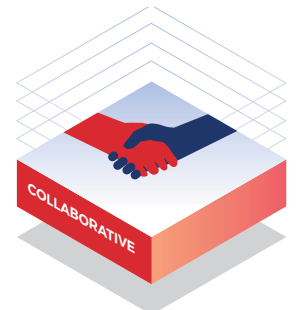
Our schools and communities will make sure that written communication is appropriate, fair and easy to read. We encourage you to use email and social media appropriately to connect with your school and stay up-to-date with up-coming events in the school community.

Our guide for parents, carers and students provides useful information about the complaints process: education.nsw.gov.au/about-us/rights-and-accountability/complaints-compliments-and-suggestions/guide-for-parents-carers-and-students

Respectful communication is a right

In all workplaces people have the right to feel respected. Unacceptable and offensive behaviour has no place in our school communities.

To ensure the wellbeing of students, staff and the community in our schools, steps will be taken to address unacceptable behaviour. This may include restricting contact with the school community or, in more serious cases, referral to NSW Police.



Unacceptable behaviour may include but is not limited to:

- Aggressive or intimidating actions, such as violence, threatening gestures or physical proximity.
- Aggressive or intimidating language, including the use of obscenities, making sexist, racist or derogatory comments or using a rude tone.
- Treating members of the school community differently due to aspects such as their religion or disability.
- Inappropriate and time wasting communication.



Collaborative.
Respectful.
Communication.

School Community Charter

education.nsw.gov.au

MUSIC LESSONS

PIANO AND GUITAR LESSONS AVAILABLE DURING THE SCHOOL DAY.
PLEASE CONTACT UPPER HUNTER CONSERVATORIUM ON 65414888, OR COMPLETE THE ONLINE ENROLMENT FORM VIA THE BELOW LINK:

[HTTPS://FORM.JOTFORM.COM/213198073888873](https://form.jotform.com/213198073888873)

ASK FOR LESSONS WITH SUSAN LANGBEIN



HUNTER
REGIONAL
CONSERVATORIUM

TERM 1

Thursday 3/4	Out of uniform - Easter Egg donation for P&C
Friday 4/4	K/1 assembly (Kindergarten Gold Licences presented) (Week 8 & Week 9 awards)
Monday 7/4	P&C Meeting - Denman RSL Club @5.30pm
Tuesday 8/4	School Photo Day
Thursday 10/4	Grandparent's Day/Easter Hat Parade

LAST DAY OF TERM

Friday - 11/4/2025

TERM 2 COMMENCES

Wednesday - 30/4/2025



ALL THINGS
EASTER

AT DPS

OUT OF UNIFORM DAY

THURSDAY 3RD APRIL - WEEK 10

DRESS IN YOUR FAVOURITE OUTFIT.

THE P&C ARE ACCEPTING DONATIONS OF AN EASTER EGG TOWARDS
THE P&C RAFFLE.

Covered shoulders and closed in shoes please!

EASTER HAT PARADE & GRANDPARENT'S DAY

THURSDAY 10TH APRIL - WEEK 11

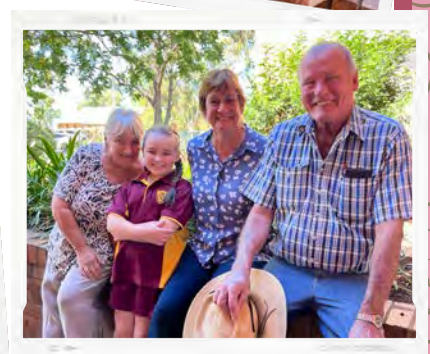
LONG RECESS WILL RUN FROM 11:00AM TO 11:30AM, WITH A CAKE STALL
HOSTED BY THE DANCE GROUPS AND SRC. THE EASTER HAT PARADE WILL BEGIN
AT APPROXIMATELY 11:30AM, FEATURING THREE SINGING PERFORMANCES
FROM INFANTS, STAGE 2, AND STAGE 3 STUDENTS. AFTER THE PARADE,
FAMILIES ARE INVITED TO VISIT THE CLASSROOMS.

Full school uniform please!

Families are required to provide their Easter Hats.



EASTER HAT PARADE AND GRANDPARENT'S DAY



THURSDAY
10th April (Week 11)
11.30am

Long recess will run from 11:00am to 11:30am, with a cake stall hosted by the Dance Groups and SRC. The Easter Hat Parade will begin at approximately 11:30am, featuring three singing performances from Infants, Stage 2, and Stage 3 students. After the parade, families are invited to visit the classrooms.



Denman Public School P&C
Fundraiser

EASTER RAFFLE 2025

Due back 8th April sold or unsold

Drawn 10th April after the easter hat parade

\$1.00 a Ticket



The Denman Golf Club & the Denman Rugby League Club
welcomes you to the

SHARON MAC

GOLF DAY

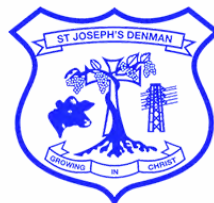
Sunday 4th May 2025



 Denman Golf Course

9 HOLE 2 PERSON AMBROSE – \$15 PER PERSON
TEE OFF – 8.30AM – 10.00AM

**All proceeds will support
Denman Public School & St Joseph's Primary School**



All enquiries - Ken McCormick 0417 061 755





Join us for an action packed day with water balloons, games, social cricket and a vibrant colour run.



**FREE
PROGRAM**

SCHOOL HOLIDAY COLOUR BASH!



REGISTER NOW!



Girls aged 7 - 12



Monday 14 April 2025



9.30am - 1.30pm



Robins Oval, Maitland Park



FREE

For more information email Tighan.Tosen@cricketnsw.com.au



SCHOOL HOLIDAY BASH



Ages 5-10



17 / 04 / 2025, Thursday



9.00am - 3.00pm



Maitland Park, Park Street, Maitland



\$49



REGISTER HERE

Come and have a bash at cricket. Fast paced, no equipment required. Lots of skill development activities and modified game based play

For more information contact Tighan.Tosen@cricketnsw.com.au



School Holiday Cultural Program

When?

Monday 14th April

Time: 9am-3pm

Who?

School Children ages 6+

Where?

**Wanaruah Local Aboriginal Land Council 19 Maitland
Street Muswellbrook**

What to bring?

- **Enclosed shoes**
- **Drink bottle**
- **Hat**
- **Packed lunch (please NO Nut products)**



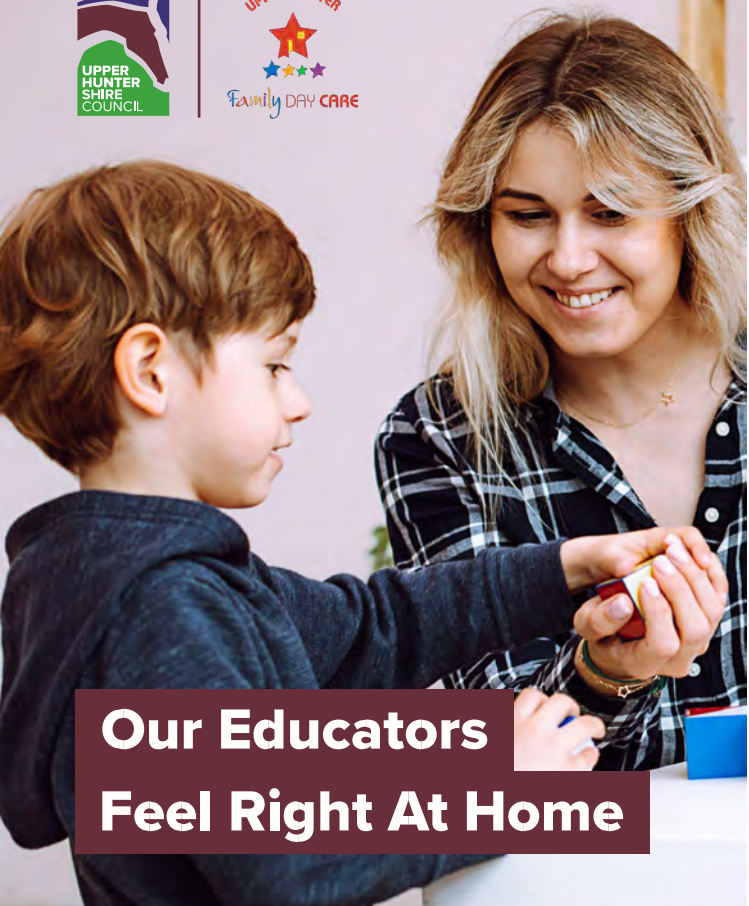
**Drop and Run
Parents/ Carers go and
enjoy some peace and
quiet**



Bookings are essential as we have limited numbers.

**Please contact us via 65431288 or
admin@wanaruahlandcouncil.com.au**





Our Educators Feel Right At Home

Upper Hunter Family Day Care is seeking more Educators for its home based Early Childhood Education and Care Service, that provides for children aged 6 weeks to 12 years. The service has a waiting list of families looking for quality care and education services.

Upper Hunter Family Day Care was established in 1979 and is sponsored by Upper Hunter Shire Council

Contact Us 02 6540 1151

Email: uhfdc@upperhunter.nsw.gov.au

How will UHFDC support you:

-  \$2,500 grants to assist eligible Educators to start up your business
-  Training and advice tailored to your needs
-  Administrative support with timesheets, fee collection, and documentation
-  Home visits by professional coordination unit staff to help with programming, policies, government requirements for your business
-  Training and resources to develop knowledge and skills
-  Promotion of your Family Day Care business

Be part of a well-respected professional team with a positive reputation and rewarding income potential.

Sponsored by Upper Hunter Shire Council



More Info:
please Scan the QR code or
contact Council on 6540 1100